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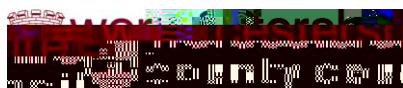
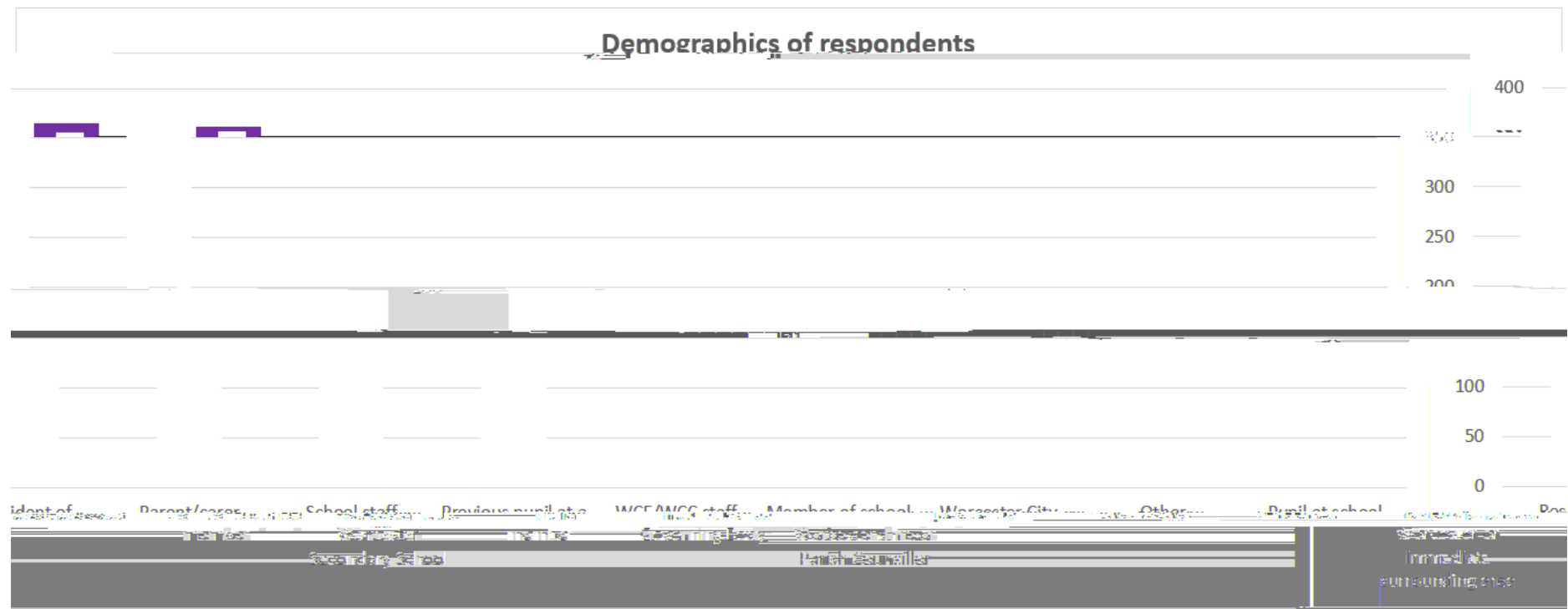
# Overview

## Demographics

The survey was shared via a number of different channels including:

- WCC website and Social media channels
- Emailed directly to schools, organisations and representative bodies
- Shared with the Worcestershire Viewpoint Panel
- Published in local media.

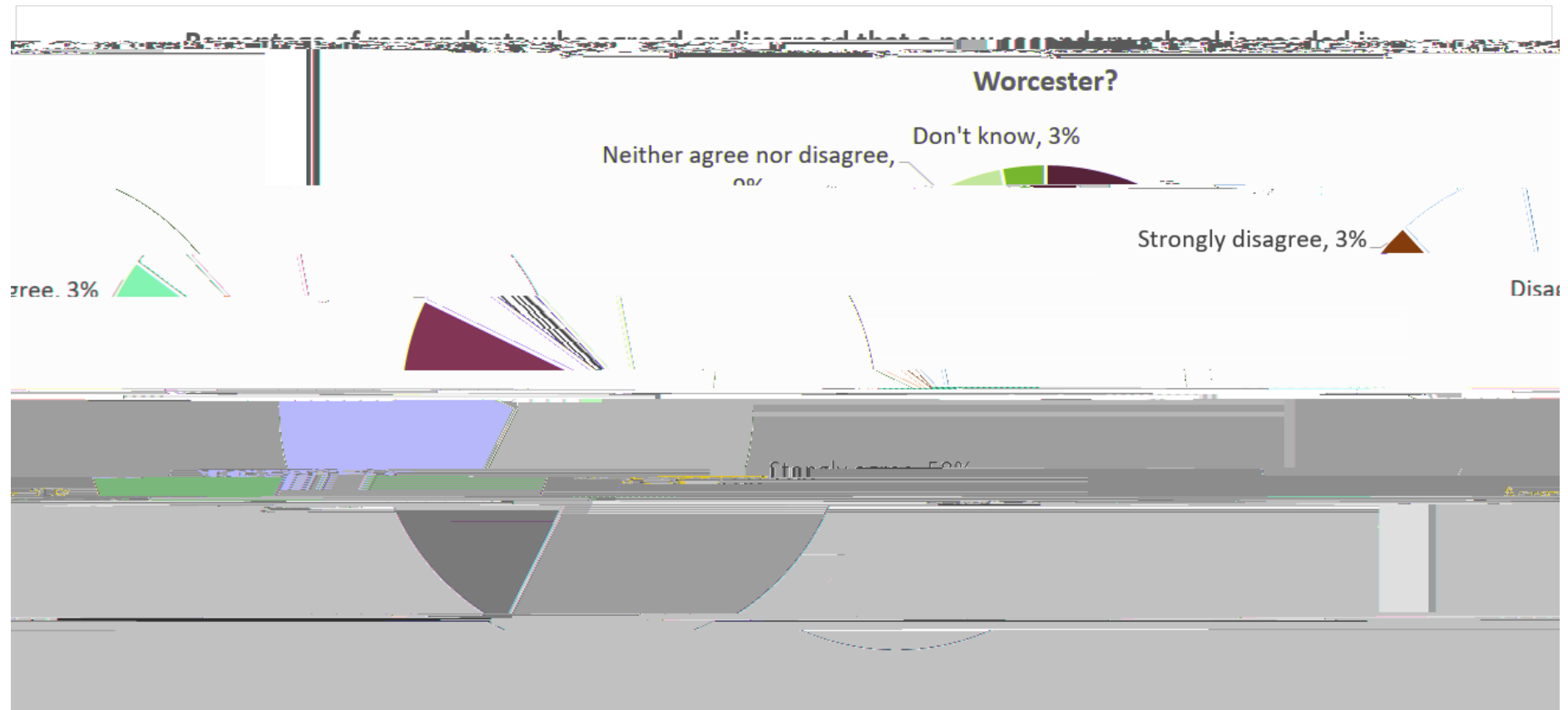
In total 595 responses were received; 61% of respondents were parents/carers, 21% were past or current pupils of Worcestershire schools, and 26% were current schools staff members or members of Governing Bodies.





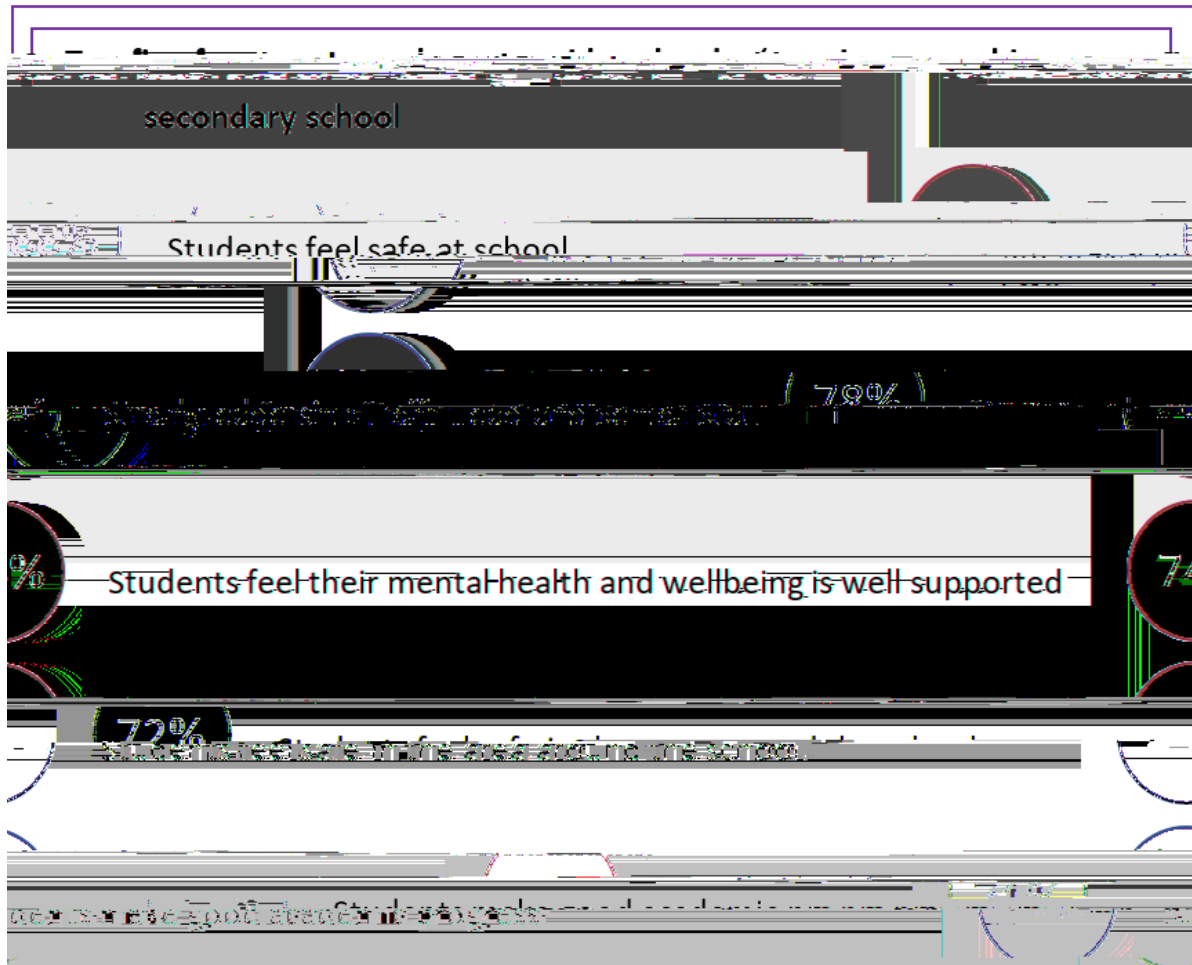
## Support for a new school

Most respondents agreed that a new secondary school is needed for Worcester. 83% of respondents either agreed or strongly agreed, just 6% of respondents disagreed or strongly disagreed, 9% neither agreed nor disagreed and 3% were unsure.



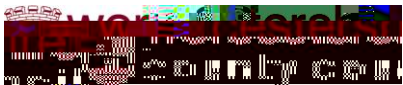
## Key Outcomes

We asked respondents how important certain factors were in the delivery of a new secondary school. The top five aspects that were considered very important by respondents were that students feel safe at school; the head and senior staff provide strong leadership; students feel their mental health and wellbeing is well supported; students feel safe in the area around the school; and students make good academic progress.



# Values

Ensuring the wellbeing of pupils and staff came through very strongly as a priority for respondents when considering a new school. Of those factors we asked respondents to consider





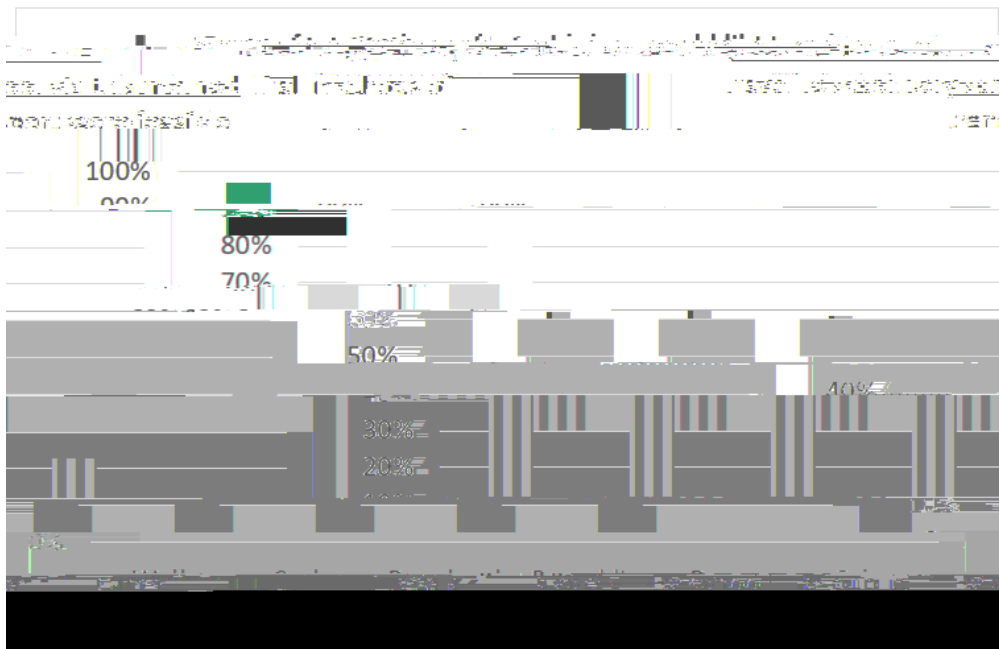
## Location

Enabling pupils to travel to the school via active travel routes was extremely important for respondents. They also noted the importance of ensuring sufficient space to enable drop off/pick up where needed, but that car use should be actively discouraged as much as possible.

As a result, guaranteeing good community links was mentioned by a number of respondents, as well as ensuring that the position of the new school consider current traffic congestion. Ensuring the school was located within the local community of the pupils it will serve was also noted as important.

A number of respondents also commented suggestions for the location of the new school:

- 37 respondents identified North Worcester (Fernhill Heath, Claines and Northwick)
- 16 identified Warndon & the Berkeleys as a high need.





# Admissions









	Pupils should have access to sports pitches and natural areas to support mental health	<ul style="list-style-type: none"> <li>The location of the school will prioritise being close to natural spaces and where possible utilise outside space for teaching and school life.</li> </ul>
	The school should have good facilities, in particular digital technology	<ul style="list-style-type: none"> <li>An emphasis on identifying an academy sponsor with experience of using innovative digital technologies to support learning, particularly to support children with special needs or disability to access the curriculum.</li> </ul>
	Facilities should be mindful of inclusivity and ensure specific facilities are available for pupils with special education needs and disability requirements	<ul style="list-style-type: none"> <li>The school will have a specialist 12 place mainstream autism base on site to ensure children with a diagnosis of Autism Spectrum Disorder can integrate into a mainstream setting alongside ensuring they have a dedicated space for their learning and wellbeing needs to be met throughout the school day.</li> <li>The management of other facilities such as bathrooms and staff facilities must link to the inclusivity policy of the school.</li> </ul>
	Facilities should be accessible for community use out of school hours	<ul style="list-style-type: none"> <li>The design of the school will take account of after school use of facilities, particularly sports facilities.</li> <li>The chosen academy sponsor will be expected to agree community use and ensure wherever possible facilities can be used outside of school hours by the community.</li> </ul>
	Admission to the school should prioritise siblings of pupils at the school, distance to the school, and catchment	<ul style="list-style-type: none"> <li>There will be an expectation that the academy sponsor will be mindful of this when determining their admissions requirements.</li> </ul>
	The build of the new school should focus on energy efficient building methods and an aim towards carbon neutrality	<ul style="list-style-type: none"> <li>Minimum build criteria will be created which is in line with the Worcestershire County Council aims towards sustainability and energy efficiency.</li> </ul>

