



Stage 2 - Information gathering/consultation

<p>Please give details of data and research which you will use when carrying out this assessment:</p>	<p>Research has been carried out into what other Local Authorities deliver in terms of questions asked and information provided about what the register is for. Families in Partnership (the parent carer forum) has been engaged to support with categories of disability and wording. Families in Partnership steering group will be used for initial testing.</p>
<p>Please give details of any consultation findings you will use when carrying out this assessment:</p>	<p>Since March 2017, we have been gathering the views of parent carers and children and young people around services for children and young people with SEND. This will be used to understand more about the parent carers who would be completing the register for their children. It will also add to the data we receive from the register to have a better understanding of the needs of children and young people with SEND, and their families, in Worcestershire.</p>
<p>Do you consider these sources to be sufficient?</p>	<p>Yes</p>
<p>If this data is insufficient, please give details of further research/consultation you will carry</p>	



Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Please provide details of all positive and adverse impact you have identified:	The establishment of a Register has been specified by OFSTED. Over time the Council, in partnership with parent representatives, will consider how it can be used to enhance the Council's Local Offer. It is possible that some families may find the process difficult to access because of, for example, disability or language barriers. In these instances professionals working with families will support them in registering a child who has a disability. No child or young person will receive a lesser service from the Council if they are not included on the register.
Where possible please include numbers likely to be affected:	This is unknown as the register is voluntary and there is no eligibility criteria to add a child or young person to it
Where potential adverse impact has been identified, can continuation of the proposed policy be justified?	Yes If yes, please explain your reasons: As above - this is a statutory responsibility which will have a positive impact on children and young people with SEND, and their families, as it can be used to help enhance the Local Offer. No child or young person will receive a lesser service from the Council if they are not included on the register.
Do you consider that this policy will contribute to the achievement of the three aims of the Public Sector Equality Duty ?	Not significantly
<p>The Public Sector Equality Duty has the following three aims:</p> <ol style="list-style-type: none"> 1. To eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010. 2. To advance equality of opportunity between persons who share a relevant Protected Characteristic and persons who do not share it. 3. To foster good relations between persons who share a relevant Protected Characteristic and persons who do not share it. 	

[Stage 4 - Action planning and time frames](#)

Please list any actions you will take to mitigate any adverse impact you have identified:

Planned action	By who	By when	
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Please indicate how these actions will be taken forward as part of your team/service/directorate planning:	This is included in the SEND Improvement Plan
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Stage 5 - Monitoring & Review

How frequently will proposed action be monitored?	Bi-annually when looking at data from the register
How frequently will intended outcomes be evaluated?	Bi-annually
Who will be responsible for monitoring and evaluation?	All those involved in the register (CWD team, Public Health, commissioning, SEN services, SENDIASS, Families in Partnership)
How will you use the monitoring and evaluation results?	To alter wording on the website and/or register to simplify language or better explain things. To target specific groups of professionals to enable them to support families to complete the register

Stage 6