

	conversation as opposed to a table in maths).				
	Consider general classroom language used- playtime/breaktime, pegs/cloakroom. The child may not realise that the different words have the same meaning.		x	x	
	Pass on actual resources that have been used as new versions may not have the same visuals that the child is used to. This could include instruction fans, semantic dictionaries, word mats etc.		x	x	
Pupil activities	Set a holiday task: study a book over the holiday or complete a diary. These tasks could be started on a transition day.		x	X	
	Arrange for children to take messages to their new class to familiarise themselves with the layout of the class and also the new teacher.		X	x	
	Involve children in creating a booklet/poster in which they tell the new teacher about themselves: languages they speak, countries they have lived in, likes and dislikes, things they find tricky, what helps.		x		

