

Title	Element number	No. of sessions	Teaching topics covered in the session
Unit 2 Retailers and Their Products	1	4/5	<ul style="list-style-type: none"> • Types of retailers • Types of products • The supply chain
	2	4/5	<ul style="list-style-type: none"> • Understanding how products are stored • Stock control



For flexibility the units are split into sessions as lesson lengths vary between schools. Therefore, feel free to merge sessions or break them down further if required. The sessions are designed to be progressive, ensure to bear this in mind if you are reshaping anything.

As you can see from the table above each unit has 3 or 4 elements, with an industry visit at the end of each unit.





Unit Questionnaire:

Each unit has its very own student and teacher questionnaire for completion. The idea is to complete the questionnaire before starting the unit and then re visit the questionnaire upon completion of the unit. The students can then evaluate their learning journey from start to finish. There is also room for teacher observation and feedback, this can be shared with the students following completion. You should have 4 completed questionnaires at the end of the project to evidence learning and impact.

Resources:

Paper resources: These should accompany each element in each unit. They vary from flashcards that will support the session and task variation, along with activities to complete.

Physical resources: these cannot be provided for the schools; however, they are kept to a minimum and hopefully things that can be found within the school and grounds.

There is a resource directory for you to ensure you have everything.

Industry Visit:

The idea of the industry visit is to amalgamate all the skills learnt through the sessions within the Unit. These must be organised by the school however your local LEP or Enterprise Coordinator/advisor should also be able to assist.

If possible, the venue could accommodate allowing the students to have a go at some of the tasks, stocking shelves, or serving a customer. If this is not possible, a venue tour and watching the staff complete the tasks and highlighting what it is, and the skills used.

Venue location should be mixed up so a variety of venues have been seen as the service will vary.

I hope you find this resource useful, please adapt anything you feel is needed for your students.