

## TASK 2

## **UNIVERSITY CAMPUS VISIT**

Note: Teachers/career leads would benefit from organising a visit with the widening participation team prior to visiting, organising entrance to various parts of the campus, also allowing them to set up conversations with some employees.

If you manage to visit a local university campus or one far away why don't you think about, finding and asking the following:

All universities have campus maps to help students, sta and visitors find their way around. You may also find larger maps located around the campus to give a clear view of where you are.

1. Start by locating one of these maps to support your tour.

Student services and facilities o er a huge number of roles for employment.

- 2. Have a look around and see if you can find any of these and identify some of the di erent roles.
- 3. See if you can speak to any employees to find out how they got their job and what their skills maybe?

With a campus that allows the students to stay on site you will find housing. Universities take care of the upkeep and maintenance of this accommodation.

- 4. If possible, see if you can look inside any or around the grounds.
- 5. You may find people working, ask them some questions about their roles? And if they like their jobs? You could even find out what qualifications they may have?

Universities operate utilising a large amount of o ice sta, these roles are varied from organising events to Human Resources (HR).

- 6. If possible, have a look around an o ice or reception area allowing you to see a few of these roles.
- 7. Speak with an employee to find out more about their roles.
- 8. Finally list of all the di erent roles you witnessed along with all the di erent facilities and sectors of employment.

