



Early Years Team

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Our Ref: EY209

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Early Years Bulletin

Dear Colleagues,

We hope you are well and enjoying the recent sunny weather.

We wanted to take the opportunity to remind you that we are here to support you. If you have concerns or issues, it is always worth contacting the Early Years Team for advice; depending on what you need, we may be able to provide a support visit.

If you are due inspection an Early Years Improvement Advisor will offer to visit your setting and provide appropriate support. This is in addition to the support available via telephone, termly Update Meetings, DSL Forums, NEF Briefings and Early Years Bulletin that are in place to support your ongoing practice.

There is also a range of training courses available via [CPD](#), including our newly refreshed 'Preparing for Inspection Children' and our growing package of webcasts that can be used within the setting.

As always, if you need any advice or support, please contact the team via EYCC@worcschildrenfirst.org.uk

Best regards,

The Early Years Team.

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Worcestershire Early Years Community Hub

Following on from the success of our first meeting back in January, we would like to warmly invite you to our next meeting taking place on Wednesday 7th June, 6:30pm - 8:00pm at the Conference Centre (Worcestershire Room) at University of Worcester, St. Johns Campus.

This is a free event

As requested by setting leaders who attended the first meeting in January, our focus for this meeting will be Supporting Wellbeing. This will include your own and/or the wellbeing of staff teams.

Creating a culture that supports wellbeing within early years settings is so vital. So come along and let's chat, share and explore this important topic together.

Along with sharing some findings from current research into the area of wellbeing, you will have lots of opportunity to share examples of how you support wellbeing within your settings. Please

Professional Development Programme Phase 3

The early years team are seeking expressions of interest from settings to participate in the professional development programme beginning September 2023, if interested please email: SBarett@worcschildrenfirst.org.uk or call Sam on 01905 846343.

Overview

The professional development programme (PDP) provides early years practitioners with training on communication and language, early mathematics, and personal, social and emotional development. PDP has been designed to ensure early years practitioners have the skills they need to support young children's development in the areas that make the most difference to long term development and attainment. PDP3 builds on the success of PDP1 and PDP2, and has been made available to all local authorities in England through a mix of self learning and online webinars.

Who will benefit?

PDP3 is available to practitioners nationally, targeted at reaching disadvantaged children. PDP3 is designed to support level 3 qualified practitioners who have not already completed PDP1 or PDP2.

The programme covers:

- Early communication and language
- Early mathematics
- Personal, social and emotional development (PSED)

Programme length

It is expected that practitioners will complete the 3 modules in around 7 to 8 months.

Programme funding

This programme is free to access. Support with backfill costs is available to settings via their local authority to help practitioners complete the training.

For further information please visit [Early years education recovery programme: supporting the sector - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/early-years-education-recovery-programme)

Recruitment Reminder

Please don't forget that we can include any staff vacancies you are currently advertising via the WCF Facebook and LinkedIn pages. Please email

Early Years Bulletin National News and Reminders

Early Years Child Development Training

The Department for Education has launched free child development training for early years practitioners. Delivered over 10 modules, the first 4 are now ready to access:

- Understanding child development and the EYFS
- Brain development and how children learn
- Supporting children's personal, social and emotional development
- Supporting language development in the early years

For further information and to register for the training, please visit [Early years child development training : Homepage \(education.gov.uk\)](https://www.gov.uk/guidance/early-years-child-development-training)

How Does Reading Benefit Children?

[BookTrust](#) has published a new interactive tool that demonstrates the impact reading has on children's development and progress.

To find out more information about the importance of reading and to download the interactive resource, please visit [How does reading benefit children? | BookTrust](#)

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Worcestershire Oral Health have a Facebook page and a Twitter account and post on both regularly with tips and news <https://www.facebook.com/HWHCTSmileSquad/>

Below are links to apps and songs which can support you and your children with toothbrushing

<https://www.brushdj.com/> An app to make toothbrushing fun!

<https://www.e-lfh.org.uk/townscapeoral-health/> learn about oral health and how you can support children and families

<https://youtu.be/u3vdGjj89k8> Hey Duggee toothbrushing song (Cbeebies)

Did you know children with SEN are more prone to gum disease. Brushing teeth before bed and at one other time in the day can help prevent tooth decay and gum disease.

If you have a child with SEN needs there are a range of different resources to support oral health, these include non-foaming toothpaste and specialist toothbrushes.

It's important to note that even children who are tube fed, need to have their teeth brushed. Brushing teeth regularly removes bacteria, reduces plaque and tartar build up, bad breath and bleeding gums. Brushing teeth works different muscles in the mouth and can improve muscle tone. Dentists no longer recommend rinsing

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Never, Ever Shake a Baby

New short videos launched for parents in Herefordshire and Worcestershire

Check out our two new short videos for parents, with a strong message to never, ever shake a baby.

The National Child Safeguarding Practice Review Panel has identified that accidental injuries to babies under 1 year old consist of 27% of serious incidents where a child suffers serious harm or died. Abusive Head Trauma can occur if a baby is shaken and this carries a high risk of significant long-term problems, or even death.

These short videos have been developed to help raise awareness that:

Infant crying is normal
Comforting methods can help
It's OK to walk away
Never, ever shake a baby

Follow these links to access the videos:

[Home from Work- Herefordshire and Worcestershire](#)
[Morning at Home -Herefordshire and Worcestershire](#)

For more information about baby crying and resources for parents and professionals, visit [Coping](#)

Early Years Bulletin in the setting

Window Displays

Wishing Well Nursery

Using our book of the week, we have a window display with a sensory tray, characters and keywords from the book. We also have a resource sheet with ideas on how to adapt the activity so that parents can share this with their children at home.

The displays support working in partnership with parents and helps them to guide their child's development at home. It promotes children's back and forth conversations with parents and also supports vocabulary development, all foundations for language and cognitive development.

A Squash and a Squeeze Display

The Level 3 Early Years SENCO qualification

Woodland House Group

NEF Provider Briefing

Specifically for providers offering Nursery Education Funding (NEF), this is an update session to highlight any changes for September 2023 within Worcestershire.

Cost Free

Dates

Wednesday 5th July, 78pm, virtual delivery, Course Code: 10375

Friday 7th July, 1011am, virtual delivery, Course Code: 10375

Book your place via [CRS](#) using the appropriate course code.

Confirmations are issued immediately and will include the MS Teams please ensure junk / spam folders are checked.

SENCo Forum/Cluster

Bringing together EY's SENCOs to provide an opportunity to discuss national and local SEND updates and initiatives, share good practice and discuss common issues in order to improve outcomes for children.

Cost Free

Date: Tuesday 13th June, 67:30pm, virtual delivery, Course Code: 10160

Book your place via [CRS](#) using the appropriate course code.

Confirmations are issued immediately and will include the MS Teams please ensure junk / spam folders are checked.

NEF Childminder Briefing

Specifically for childminders who are interested in offer NEF in Worcestershire, this course provides information about the statutory requirements of being a funded provider and details about the Worcestershire processes.