

ELEMENT 1: WHAT IS MENTAL HEALTH?





STUDENTS WILL:

- > Understand what mental health is
- > Be able to define the term mental health
- > Be able to give examples of mental ill health
- > Practice and develop skills directly related to Health and Social Care
- > Develop life skills

>

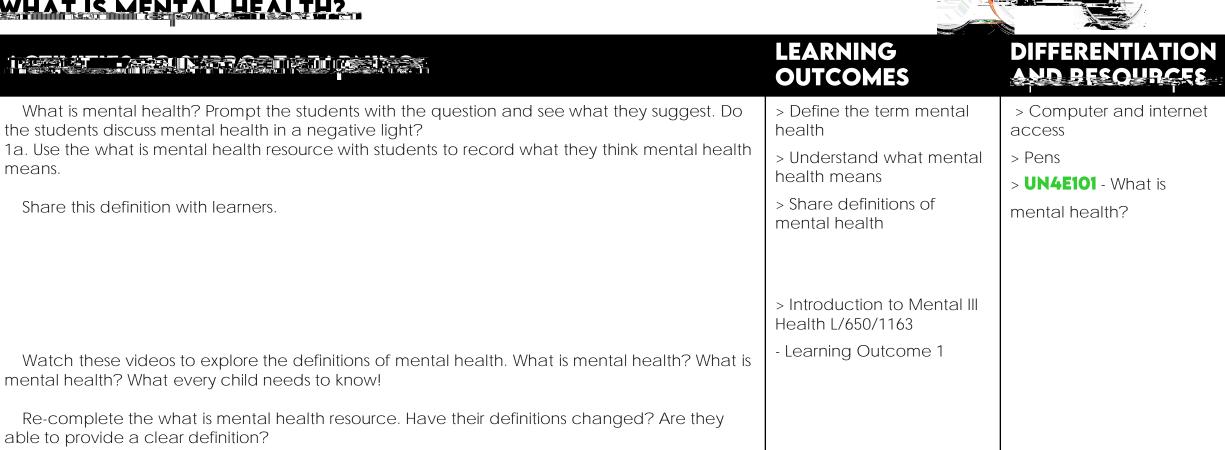
You might like to share further videos to use as definitions rather than

Watch the videos and record any responses/reactions.



SESSION 1: WHAT IS MENTAL HEALTH?

providing the written definition.



INTRODUCTION TO MENTAL HEALTH - ELEMENT 1: WHAT IS MENTAL HEALTH?



UN4E100

INTRODUCTION TO MENTAL HEALTH - ELEMENT 1: WHAT IS MENTAL HEALTH?



SESSION 3: EYAMPLES OF MENTAL U.J. HEALTH.



INTRODUCTION TO MENTAL HEALTH - ELEMENT 1: WHAT IS MENTAL HEALTH?



SESSION 4:





	LEARNING OUTCOMES	DIFFERENTIATION AND BESOURCES
Allow the students to look over the job description: See if they have met any of the skills through the sessions? Did they find any of the skills easy? Did they find anything difficult? Had they completed some of the tasks before? See if this would be something they would like to do as a job? For those that wish to, you could hold a mock interview asking questions around the skills they have learned related to the Health and Social Care sector.		
Use the <u>Your Future Opportunities</u> job directory to search for relevant job profiles within the sector. You might like to encourage learners to identify and look at: Different job roles Qualifications requq M C q3-si3. 9 eWo B >> BDC q0.000f3 2 nBT/F41 2 f1 0 0 1 2.9 1. 9 15.95gquq M C q3	3-si3. 9 eWo 2)>> BDC q0.000f32nBT/	′F412Tf1 0 0 1 2 .quq & 1C q3-si3. 9 eWi1